

California Standardized Testing and Reporting (STAR)

Lynn (Bert M.) Middle School

All Students

Total Enrollment on First Day of Testing: 722
 Total Number Tested: 717
 Total Number Tested in Selected Subgroup: 717

County Name: Los Angeles County
 District Name: Torrance Unified District
 School Name: Lynn (Bert M.) Middle School
 CDS Code: 19-65060-6023089

California Standards Test Scores - 2004

Grades

	2	3	4	5	6	7	8	9	10
Reported Enrollment					243	250	229		
CST English-Language Arts									
Students Tested					240	247	229		
% of Enrollment					98.8 %	98.8 %	100.0 %		
Mean Scaled Score					371.2	369.8	365.2		
% Advanced					25 %	25 %	24 %		
% Proficient					42 %	40 %	39 %		
% Basic					25 %	23 %	27 %		
% Below Basic					3 %	5 %	6 %		
% Far Below Basic					6 %	7 %	5 %		
CST Mathematics									
Students Tested					240	246			
% of Enrollment					98.8 %	98.4 %			
Mean Scaled Score					385.2	389.3			
% Advanced					29 %	31 %			
% Proficient					37 %	32 %			
% Basic					24 %	24 %			
% Below Basic					4 %	5 %			
% Far Below Basic					5 %	8 %			
CST General Mathematics (Grades 6 & 7 Standards)									
Students Tested							103		
% of Enrollment							45.0 %		
Mean Scaled Score							349.3		
% Advanced							3 %		
% Proficient							47 %		
% Basic							29 %		
% Below Basic							9 %		
% Far Below Basic							13 %		
CST Algebra I									
Students Tested							111		
% of Enrollment							48.5 %		
Mean Scaled Score							378.8		
% Advanced							14 %		
% Proficient							58 %		
% Basic							23 %		
% Below Basic							5 %		
% Far Below Basic							1 %		

CST Geometry

Students Tested	13
% of Enrollment	5.7 %
Mean Scaled Score	433.5
% Advanced	77 %
% Proficient	8 %
% Basic	15 %
% Below Basic	0 %
% Far Below Basic	0 %

CST Algebra II

Students Tested	2
% of Enrollment	0.9 %
Mean Scaled Score	*
% Advanced	*
% Proficient	*
% Basic	*
% Below Basic	*
% Far Below Basic	*

CST History - Social Science Grade 8 (Grades 6, 7 & 8 Standards)

Students Tested	229
% of Enrollment	100.0 %
Mean Scaled Score	343.2
% Advanced	13 %
% Proficient	30 %
% Basic	36 %
% Below Basic	14 %
% Far Below Basic	7 %



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