

California Department of Education
Policy and Evaluation Division

2000 Academic Performance Index (API) Base Report School Report

Revised September 20, 2001

School: Lynn (Bert M.) Middle

District: Torrance Unified

County: Los Angeles

CDS Code: 19-65060-6023089

School Type: Middle

[List of Similar Schools](#)
[District List of Schools](#)

Star 2000 Percent Tested	Number of Students Included in the 2000 API	2000 API (Base)	Ranks		Targets	
			2000 State- wide Rank	2000 Similar Schools Rank	2000- 2001 Growth Target	2001 API Target
99	573	825	10	7	#	#

Click on the column header link to view notes.

"N/A" means a number is not applicable or not available due to missing data.

" * " means this API is calculated for a small school, defined as having between 11 and 99 valid Stanford 9 test scores. APIs based on small numbers of students are less reliable and therefore should be carefully interpreted. Ranks are not calculated for small schools.

" # " means the school scored at or above the interim Statewide Performance Target of 800 in 2000.

[Explanatory Notes for the 2000 API Base Report](#) contain more details about the displayed information.

[Subgroups](#)

Click on "Subgroups" above to view notes.

	Number of Pupils Included in Numerically 2000 API	Significant	2000 Subgroup API Base	2000-2001 Growth Target	2001 API Target
Ethnic/Racial					
African American not Hispanic	8	no			
American Indian or Alaska Native	3	no			
Asian	197	yes	893	#	#
Filipino	3	no			
Hispanic or Latino	37	no			
Pacific Islander	1	no			
White not Hispanic	323	yes	802	#	#
Socioeconomically Disadvantaged	54	no			

Note: Data are reported only for numerically significant subgroups. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document and 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)
African American not Hispanic	1	Percent with a response*
American Indian or Alaska Native	0	Of those with a response:
Asian	36	Not high school graduate
Filipino	1	High school graduate
Hispanic or Latino	8	Some college
Pacific Islander	0	College graduate
White not Hispanic	53	Graduate school
		* This number is the percentage of student answer documents with parent education level information.
Participants in Free or Reduced Price Lunch (Stanford 9)	10	
English Language Learners (Stanford 9)	11	Average Parent Education Level (Stanford 9)
		The average of all responses where "1" represents "Not high school graduate" and "5" represents "Graduate school."
Multi-track year-round school? (CBEDS)	No	
School Mobility (Stanford 9)	15	
<i>This is the percent of students who first attended this school in the current year.</i>		
Average Class Size (CBEDS)	Average	Fully credentialed teachers (CBEDS)
<u>Grades</u>		Teachers w/emergency credentials (CBEDS)
K-3	N/A	Enrollment in grades 2-11 on first day of testing (STAR Apportionment)
4-6	29	Number of Students Excused from Testi
Core academic courses in departmentalized programs.	28	Students excused by IEP statement
		Students excused by parent written requere
		Number of Students Tested